

# Broomhill Bank School

## Sex and Relationships Education (SRE- Policy)

# POLICY

Policy – Sex & Relationships Education	Create on: May 05	Issued on:	To be Revised:
Ratified by Governing Sub-Committee	Checked by SMT member <i>P. Bennett</i>	Adopted by whole Governing Body (Chair): <i>A. Smith</i>	
Date: <i>25.5.05</i>	Date: <i>23/5/05</i>	Date: <i>29-05-05</i>	

# SEX & RELATIONSHIPS EDUCATION (SRE) POLICY

## BROOMHILL BANK SCHOOL

### Introduction:

At the BROOMHILL BANK School we have based our SRE policy on the DfES Guidance document (DfES 0116/2000). In this document SRE is defined as: *learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.*

SRE is part of the Personal, Social and Health Education curriculum in the school. While we use SRE to inform children about sexual issues, we do this with regard to matters of morality and individual responsibility in a way that allows children to ask and explore moral questions. We do not use SRE as a means of promoting any form of sexual orientation.

### Aims:

- To develop a personal identity, and to be able to value themselves and others
- To develop positive social interaction, and the skills to live and work with others.
- To learn how to be good parents and be able to make informed decisions in relation to their future families.

### Objectives:

We teach children about

- The physical development of their bodies as they grow into adults
- The way humans reproduce
- Respect for their own bodies and the importance of sexual activity being within a committed, long term and loving relationship
- The importance of family life
- Moral questions
- Relationship issues
- Respect for the views of other people
- Sexual abuse /exploitation, and where they can seek advice if they are worried about any sexual matters.

### Context:

At BROOMHILL BANK SCHOOL we teach SRE in the context of the school's aims and values framework (See Curriculum Policy values statement). While SRE in our school means that we give pupils information about sexual behaviour, we do this with an awareness of the moral code and values which underpin all our work in the school. In particular, we teach SRE in the belief that:

- SRE should be taught in the context of marriage and family life
- SRE is part of a wider social, personal, spiritual and moral educational process
- Pupils should be taught to have respect for their bodies
- Pupils should learn about their responsibilities to others and to be aware of the consequences of sexual activity
- It is important to build positive relationships with others, involving trust and respect
- Pupils need to learn the importance of self control

### Organisation:

Within BROOMHILL BANK SCHOOL we teach SRE through different aspects of the curriculum. While we carry out the main SRE within our PSHE curriculum, we also teach some SRE through other subjects (e.g. Science and PE) where we feel that they contribute significantly to a pupil's knowledge and understanding of their own body and how it is changing and developing.

In PSHE we teach pupils about relationships and we encourage pupils to discuss issues. We teach about different parts of the body, how these parts work, and what will happen to pupils' bodies during puberty. We encourage pupils to ask for help and advice if they need additional help with understanding issues.

In science lessons, pupils are informed about puberty and how a baby is born. For these aspects of work, National Curriculum guidance for Science is followed. Pupils learn to appreciate the differences between people and how to show respect for each other. We also teach about life processes and the main stages of the human life cycle, in greater depth.

We liaise with the local Healthy Schools coordinator and the Schools Advisory Service about suitable teaching resources to use with our pupils in these lessons. Teachers make every effort to answer pupils' questions with sensitivity, confidentiality and care, and to teach this important subject with due regard to emotional development of the pupils.

### Curriculum content and Delivery:

See attached curriculum map showing Scheme of Work for SRE

The following issues will be addressed at some point in the child/young person's school life: (The level of maturity and knowledge of each class will affect the curriculum content and delivery. A flexible approach will be taken.)

- Puberty - both physical and emotional changes (YR 7 & 8)
- Menstruation (YR 7& 8)
- Contraception (YR 9, 10 & 11)
- Safer sex/HIV/AIDS and STIs (YR 9,10, 11 & 16+)
- Abortion (16+)

### The role of parents:

BROOMHILL BANK SCHOOL is aware of the importance of the role of parents and carers in children's SRE. We wish to build a positive and supportive relationship with the parents / carers through mutual understanding, trust and co-operation. In promoting this objective we:

- Inform parents/carers about the school's SRE policy and practice
- Answer any questions that parents/carers may have about SRE of their child
- Take seriously any issues that parents/carers raise with teachers or governors about this policy or the arrangements for SRE in the school
- Encourage parents/carers to be involved in reviewing the school policy and making modifications, as necessary
- Inform parents/ carers about the best practice known with regard to SRE, so that the teaching in school supports the key messages that parents/carers give to children at home

We believe that through this mutual exchange of knowledge and information, children will benefit from being given consistent messages about SRE related issues.

Parents/carers have the right to withdraw their children from that part of the SRE programme that is delivered through PSHE (though not from those elements taught through Science). Parents / carers who wish to withdraw their children from this aspect of SRE should discuss this with the headteacher.

### **The role of other members of the wider community:**

At BROOMHILL BANK SCHOOL we encourage other valued members of the wider community to work with us to provide advice and support to the pupils with regard a wide range of aspects of PSHE. In particular, the local Health and Education partnership, including the school nurse, give us valuable support with our SRE programme. Other people we may call upon include the local clergy, social workers and youth and community workers.

### **Confidentiality:**

Teachers conduct SRE lessons in a sensitive manner and with consideration for the need for confidentiality. Should issues of disclosure regarding inappropriate sexual behaviour/ activity, then the teacher will take the matter seriously and deal with it as a matter of child protection. In such cases, procedures as laid down in the appropriate school policy will be followed.

### **Monitoring and Review:**

The school curriculum committee of the Governing body monitors the SRE policy on an annual basis. This committee reports its findings and recommendations to the full governing body, as necessary, to update this policy statement. Governors require the Headteacher to keep a written record of the content and delivery of the SRE programme that is taught at BROOMHILL BANK SCHOOL.

This policy approved            (Date)  
To be reviewed                    (Date)